



The Interdisciplinary Centre for Child and Youth Focused Research,
Brunel University
in conjunction with Children Law UK
One day conference: Friday 15th June 2007

"Should we intervene in children's lives early? Lessons from research and best practice"

Venue - Brunel University, Uxbridge Campus Conference Centre

The day will include a varied programme of presentations and <u>workshops</u>. Speakers will introduce and review a selection of early intervention initiatives and consider implications for children and families, practitioners, researchers and policy makers. Small interdisciplinary workshops will give opportunities for active discussion.

The event will be an excellent forum for everyone working with children in schools, children's centres, family support and child protection, CAMHS, youth justice and law.

Speakers include:

Professor Jay Belsky, Institute for the Study of Children, Families and Social Issues, Birkbeck College, University of London who will be addressing what is known to be important for early infant and child development, what early interventions have been found to produce positive results and what the effects of Sure Start proved to be. Professor Belsky is an internationally prominent researcher in early childhood development and was the Principal Investigator for the UK five year Surestart Evaluation.

Professor Barry Goldson, Professor of Criminology and Social Policy, School of Sociology and Social Policy, University of Liverpool, has published extensively in the fields of (youth) criminology and critical social policy analysis. His most recent books 'Youth Crime and Justice: Critical issues' and 'Comparative Youth Justice: Critical issues' were each published by Sage in 2006. Professor Goldson, the founding editor of 'Youth Justice' (the leading peer-reviewed journal in the field) will provide a critique of early intervention in the criminal/youth justice sphere.

Dr. Lynn McDonald, Senior Scientist, FAST programme founder, Wisconsin Centre for Education Research, University of Wisconsin-Madison, USA. Dr. McDonald, a social work practitioner, will introduce an evidence based model called Families and Schools Together (FAST) which has been systematically replicated in over 800 schools in Canada, Australia, Germany and the US. Based on randomised control trials, it is recognised as "exemplary" by the Office of Juvenile Justice and Delinquency Prevention and Substance Abuse and Mental Health Services Administration. The multi-family group approach engages low income families and empowers them in a community development model.

Price £155 per person.

This event carries 5 hours CPD point from ILEX, The Law Society & The Bar Council.

To reserve a place contact: Children Law UK <u>info@childrenlawuk.org</u> Telephone 020 7704 9919

Children Law UK
Registered Charity Number 265966

Conference commences 10.00am

Conference closes 4.30pm

9.30am

Coffee & registration

Unit15, The Aberdeen Centre, 24 Highbury Grove, London N5 2EA





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Workshops [repeated twice]

Workshop A

Stewart Field, Senior Lecturer at Cardiff Law School

'Justice, consistency and diversion: police and prosecution decision-making'

Workshop B

Anna Fairtlough, Joan Fletcher, Liz Green, Social Work Department, Goldsmith's College; Service users (Sherril and Mary); Pamela Lord, Community Group Worker; Shirley Mucklow, Director of Sure-Start Bellingham

`Adapting, implementing and evaluating FAST for teenage mothers with babies in South East London'

- > 1st presentation will be a hands-on demonstration of the multifamily group practice.
- 2nd presentation will focus on theory, adaptation and evaluation

Workshop C

Helen Reece, Reader in Law, School of Law, Birkbeck College, University of London

`The role of parental responsibility in "selling" policy'

Workshop D

Donald Forrester, Research Fellow, The School of Health Sciences and Social Care, Brunel University

Intensive in-home family intervention to prevent out of home placements: comparing British and American experience

- > 1st presentation will focus on theory, adaptation and evaluation
- 2nd presentation will consider practice issues and lessons

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